

## Dyscalculia

### Condition:

Dyscalculia is a specific learning condition that is characterised by difficulties in understanding and learning arithmetic, processing numbers, and performing accurate mathematical calculations. Dyscalculia is common, and it is possible that as many as one in four children and young people have it.

### Problem Areas:

- Struggles with any number-based work other than, perhaps, counting.
- Even then, may struggle to e.g. count backwards.
- Have overall weaker mental arithmetic skills.
- Forgetful of mathematical tools e.g. long division.
- Have no sense of whether any answers that are obtained are right or nearly right.
- May be very anxious if asked to process numbers.
- Can have difficulties remembering basic facts despite many hours of learning.

### Support strategies for your Group:

- Allow extra time for activities that involve maths or numbers.
- Provide written instructions to support what you are asking them to do. They are already spending a lot of mental energy trying to understand the numbers without having to remember the instructions too!
- Use games to help make learning fun.
- Use images or symbols to replace numbers where possible.
- Use one-to-one support where possible.

### Further information:

British Dyslexia Association

<https://www.bdadyslexia.org.uk>

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*Youthscape*